



Pupil Premium statement Autumn 2015

Overview of the school

Number of pupils and pupil premium grant (PPG) received	2012/13	2013/14	2014/15
Total number of pupils on roll	617	725	735
Total number of pupils eligible for PPG	281	273	253
Amount of PPG received per pupil	623.00	953.00	1320.00
Total amount of PPG received	£175063	£260169	£334540

Previous performance of disadvantaged pupils (pupils eligible for free school meals or in local authority care for at least six months)			
2013/14	Pupil Premium	Not Pupil Premium	National not Pupil Premium
% of pupils making expected progress in reading	86%	88%	92%
% of pupils making expected progress in writing	95%	100%	94%
% of pupils making expected progress in maths	84%	85%	91%
Performance of disadvantaged pupils (LA data) 2014/15			
% of pupils making expected progress in reading	79%	91%	92%
% of pupils making expected progress in writing	97%	93%	95%
% of pupils making expected progress in maths	64%	77%	91%

Summary of PPG spending 2014/15

Objectives in spending PPG:

- Increase attendance to the national average
- Increase the % of children attaining the national expectations for their age
- (Level 4: reading 84% - 89% writing 89% -93% maths 84% - 90%)
- (Level 5: reading 30%-50% writing 18%-36% maths 27% - 47%)
- Provide support for vulnerable families to enable greater engagement with school
- Provide extra curricular clubs

Summary of spending and actions taken:

- Employing expert consultants to deliver training for teachers on how to improve teaching.
- Employing consultants to train teachers and support staff in behaviour for learning strategies
- Employing a Parent Support Advisor
- Employing of an Access and Attendance Officer
- Employment of a Learning Mentor
- Running a free breakfast club to encourage punctuality and ensure all children arrive at school ready to learn
- A designated Midday Assistant for each class
- A designated Teaching Assistant for each year group delivering :- 1 to 1 & small group work support
- Running a nurture group
- Multi-Skills activities
- Literacy and maths interventions delivered by qualified teachers
- Purchase of additional numeracy and literacy resources
- Creation of new learning spaces
- Advanced training for teaching assistants
- Training specialist teachers to provide booster and interventions groups outside of the classroom such as Talk Boost, First Class for Numbers etc.
- Mentoring/ counselling, to build a children's self-esteem, confidence or develop their learning skills
- Provision of ICT club during lunchtime to support children who struggle with playtimes.

Outcomes to date:

KS1 phonics 2015 (% of children attaining the level expected for Y1)

All pupils = 66% pupil premium = 64% (Raise on-line)

Nationally, 2014 all pupils = 77%, pupil premium 66%

KS1 2015 (from LA data)

30 pupils	2B+		Level 3	
	Pupil premium	Not pupil premium	Pupil premium	Not pupil premium
Reading	82%	78%	18%	16%
Writing	74%	70%	10%	12%
Maths	85%	77%	10%	18%

At the end of KS2 2015 (LA data)

40 pupils	4+		5+	
	Pupil premium	Not pupil premium	Pupil premium	Not pupil premium
Reading	74%	82%	16%	20%
Writing	77%	86%	6.5%	12%
Maths	68%	84%	13%	20%
Reading, writing, maths combined	65%	67%		

KS2 July 2015 (LA data)	Difference between APS of children eligible for PP / not PP children in 2015	Difference between APS of children eligible for PP / not PP children in 2014
Reading	1 APS lower (4 months)	1.6 APS lower (6 months)
Writing	1.5 APS lower (6 months)	1.0 APS lower (4 months)
Maths	1.9 APS lower (7 months)	0.5 APS lower (2 months)

Record of PPG spending by item/project 2014/15

Item/project	Objective	Outcome
Parent Support Advisor	Provide support for parents to enable their children to have full engagement in the school Support parents of children at risk of exclusion	Attendance 2012/13 = 94.5% Attendance 2013/14 = 95.8% Attendance 2014/15 = 95.4% This is slightly below the national average of 96%
Talk boost intervention	Improve level of spoken English and as a consequence; Increase % of children achieving national average in writing	Soft data indicates all children have an improved sense of self-esteem when talking to others now. 90% of children made 2APS in reading whilst on the programme
First Class for Number intervention	Improve % of children attaining national average in maths Increase the APS per term	100% Children who have received this intervention made significant progress across the year (at least 4APS over 3 terms)
Attendance officer	To achieve attendance in line with the national average	Attendance 2012/13 = 94.5% Attendance 2013/14 = 95.8% Attendance 2014/15 = 95.4% PA 2014/15 is 4.4%
Designated Midday Assistant for each class Training to enable high quality support during lunchtime	Reduce the number of incidents during lunchtime, leading to improved concentration in the afternoons for specific children	Anecdotal evidence suggests a reduction in accidents at lunch time and a reduction in incidents requiring SLT intervention.
Employment of outside consultant to improve behaviour for learning	Increase the % of good teaching across the school	Teaching observations showed an increase to 75% good teaching by the end of July 2015 Teaching observations showed children actively participating in their learning.
Employment of a learning mentor	Enable children which issues affecting their ability to engage with the learning process, to access learning opportunities and make expected or accelerated progress.	Pupils eligible for PP supported by the learning mentor all made at least 2APS or more progress in 2014/15.
Employment of qualified teachers to implement interventions in every year group	Children make accelerated progress and therefore the achievement gap is narrowed	In KS1, a higher % of children eligible for PP attained 2B + in reading, writing and maths than those not eligible.
Extra-curricular clubs	Ensure at least 20% of PP children access extra-curricular clubs	Over 35% of children who attend extra-curricular after-school clubs are eligible for pupil premium Achievements: 1 st in LBBB Indoor Athletics competition 1 st in LBBB 4V4 Basketball competition Year 5 = 1 st in LBBB outdoor Athletics competition Year 4 = 3 rd in LBBB outdoor Athletics competition 2 nd in the East London Youth Games
Breakfast club	Ensure all children arrive at school ready to learn Ensure all children arrive at school on time	Take up of Breakfast club at least 30% of the children who attend breakfast clubs are eligible for pupil premium.